

Module 5

Roadmap for the Journey-Trainer's Guide

Description
Competencies
Contents
Trainer's Instructions
Bibliography and Resources

Snapshots-Portfolio Guide for the Service Coordinator

Description
Competencies
Contents
Assignment & Measure of Achievement

Snapshots- Experienced SC Portfolio Guide

Description
Competencies
Contents
Assignment & Measure of Achievement

Record of the Journey- Documentation of Portfolio

Demographic Information
Documentation

Record of the Journey-Experienced Service Coordinator Documentation of Portfolio

Demographic Information
Documentation

Module Sections

- 5.1 It Makes Sense: Video
- 5.2 Everyday Supports & Services Presentation
- 5.3 Research and Evidence Based Practice Literature Instructions
- 5.3a Research and Evidence-Based Practice Literature Handout
- 5.5 Just Being Kids-Janella's Story
- 5.6 Models of Team Interaction Instructions
- 5.6a Models of Team Interaction Handout
- 5.7 Teaming & Primary Service Provider as Coach Model-Case Study Instructions
- 5.7a Teaming & Primary Service Provider as Coach Model-Case Study Handout
- 5.7b Teaming & Primary Service Provider as Coach Model-Case Study Worksheet
- 5.7c Teaming & Primary Service Provider as Coach Model-Case Study-How we moved Destiny
- 5.9a Defining Natural Environments Quiz
- 5.9b Defining Natural Environments Quiz-Trainer's Key
- 5.10 Natural Environments-From IFSP Manual
- 5.10a Justification for Services Outside the Natural Environment Worksheet
- 5.12 & 5.13 Meet Kim and During Initial Visit Instructions
- 5.12 Meet Kim and Her Family Handout
- 5.13 During the Initial Visit Article
- 5.15 Floor Play Between Bobby & Kim and As Kim Gets Older Instructions
- 5.15a Floor Play between Bobby and Kim & As Kim Gets Older Handout Gets Older Article
- 5.16 Just Being Kids-Nolan's Story Video Instructions
- 5.18 Early in the Intervention Relationship Instructions
- 5.18a Early in the Intervention Relationship Handout
- 5.20 Just Being Kids-Evan's Story Video Instructions
- 5.21a Position Paper on the Provision of Early Intervention Services in Accordance with Federal Requirements on Natural Environments
- 5 Reference Our Journey (Full Document)